

# 2021-22 *Start Strong* Summary Results

South  
Hackensack  
February 7,  
2021

# 2021 Start Strong Assessment

- The Start Strong Assessment was given to Grades 4-8 in ELA & Math and Grade 6 also took Science.
- September 27th (ELA); 28th (Math); 29th (Science-Grade 6 Only)
- The Start Strong assessments are short assessments based on a subset of prioritized prior-year academic standards and it will assist our district in providing our staff with an understanding of where each student is relative to their skills as well as help to identify any potential gaps in students' understanding of the New Jersey Student Learning Standards (NJSLS).
- Results were shared with our ELA, Math Professional Learning Communities so that they may begin to analyze results and use for them to assist in planning for instruction.
- Science results shared with our middle school science teacher.

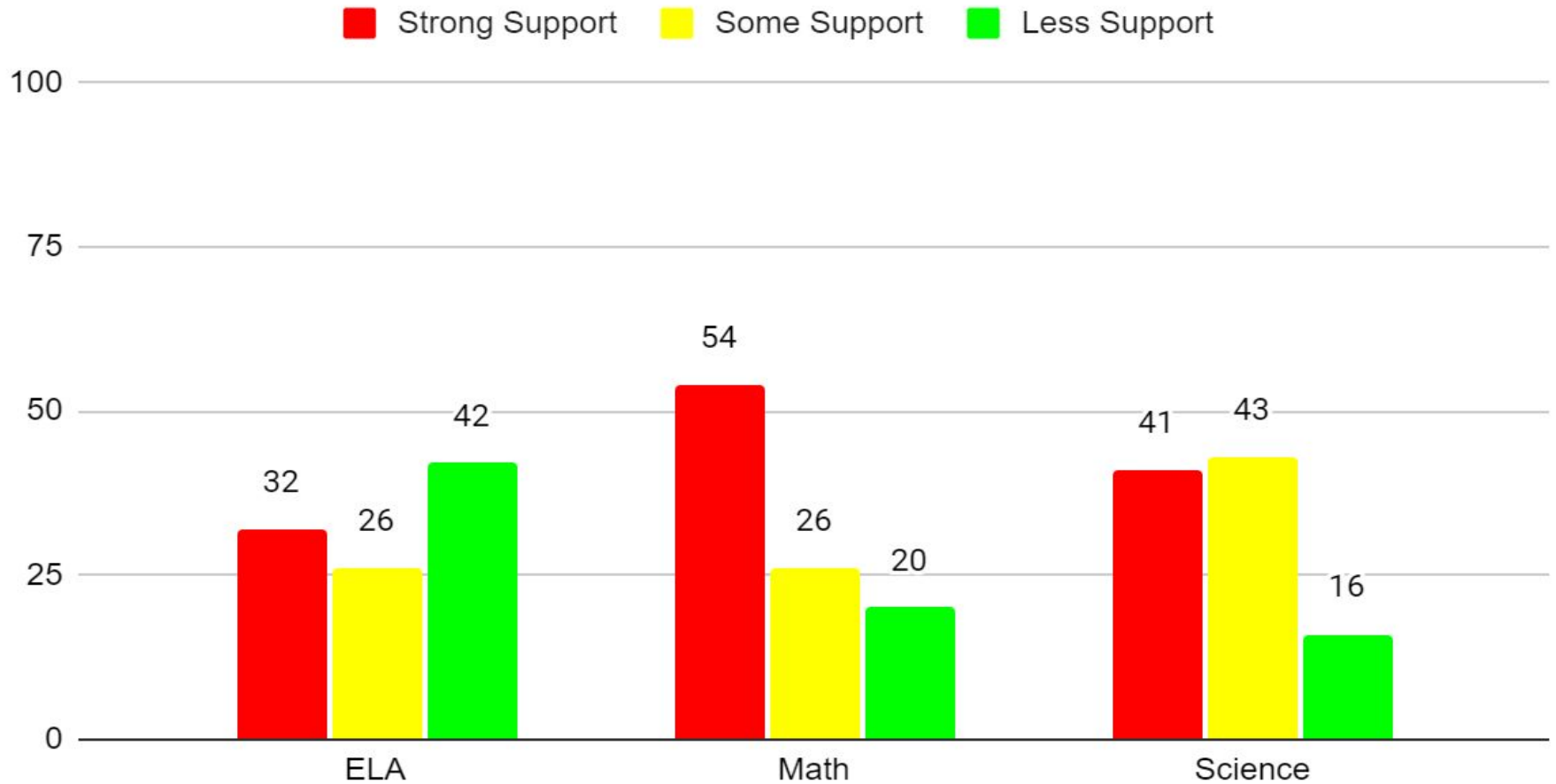
**SOUTH HACKENSACK**  
**2021-22 Fall Start Strong**  
**Number of Students Tested**

<b>English Language Arts:</b>		<b>Mathematics</b>		<b>Science</b>	
<b>Grade</b>	<b># of Students Tested</b>	<b>Grade</b>	<b># of Students Tested</b>	<b>Grade</b>	<b># of Students Tested</b>
ELA04	26	MAT04	26		
ELA05	30	MAT05	30		
ELA06	37	MAT06	37	SCI06	37
ELA07	25	MAT07	25		
ELA08	33	MAT08	33		
Total	151	Total	151	Total	37

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## 2021-22 Fall Start Strong

### Aggregate District Data (Grades 4-8)

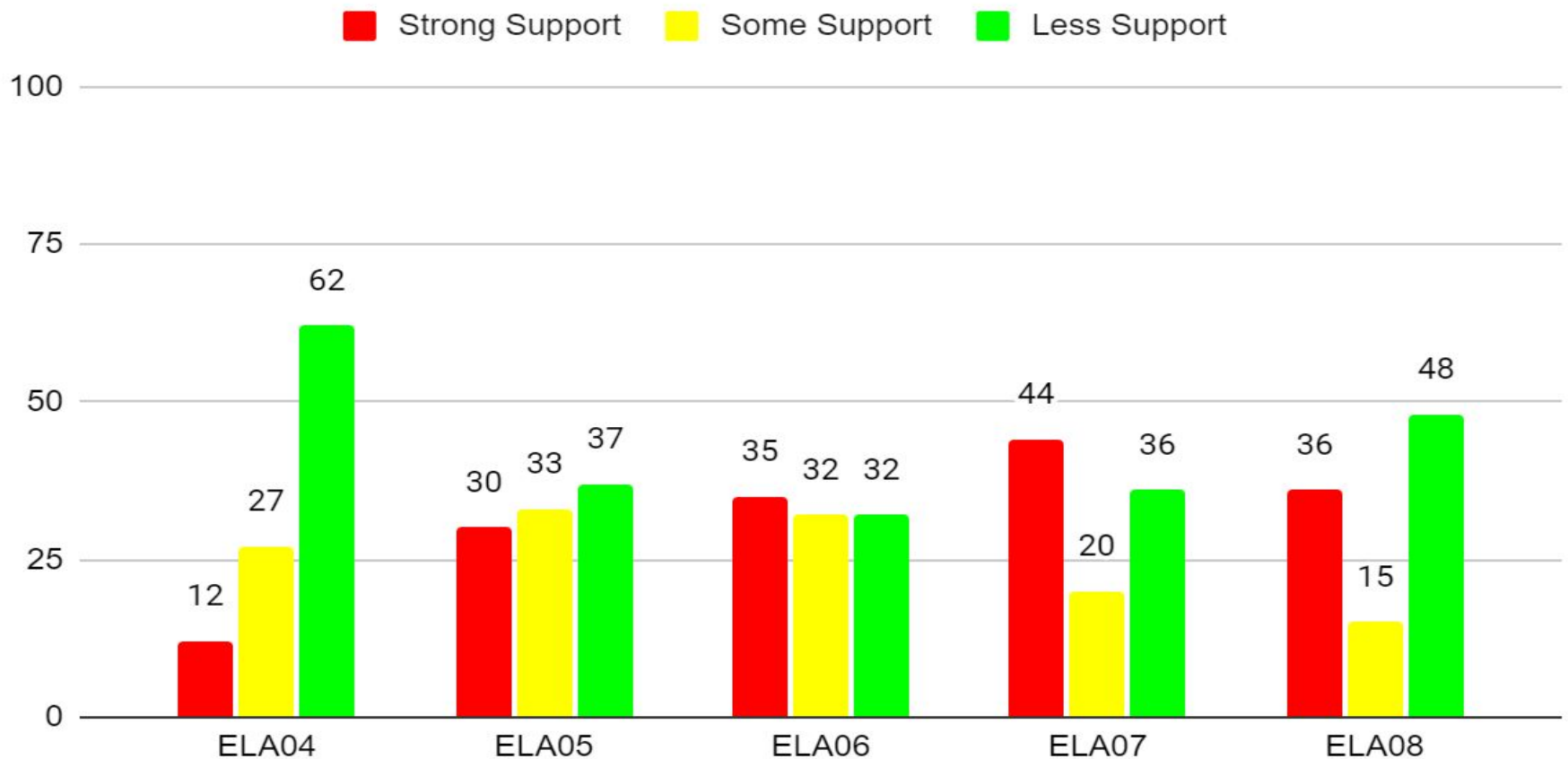


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## 2021-22 Fall Start Strong

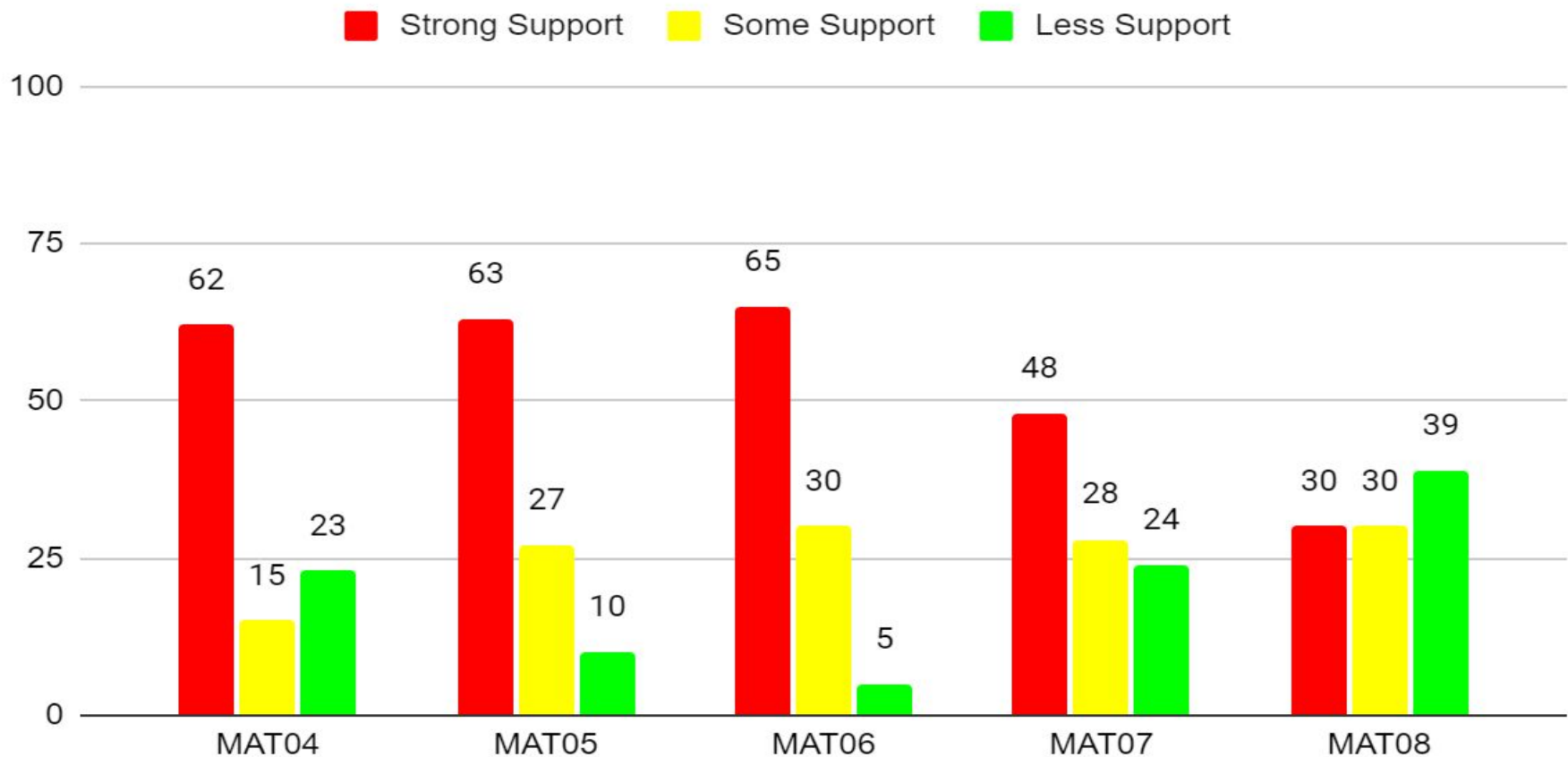
### Grade Level Data - English Language Arts

#### Grade Level Data - ELA



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Grade Level Data - Mathematics

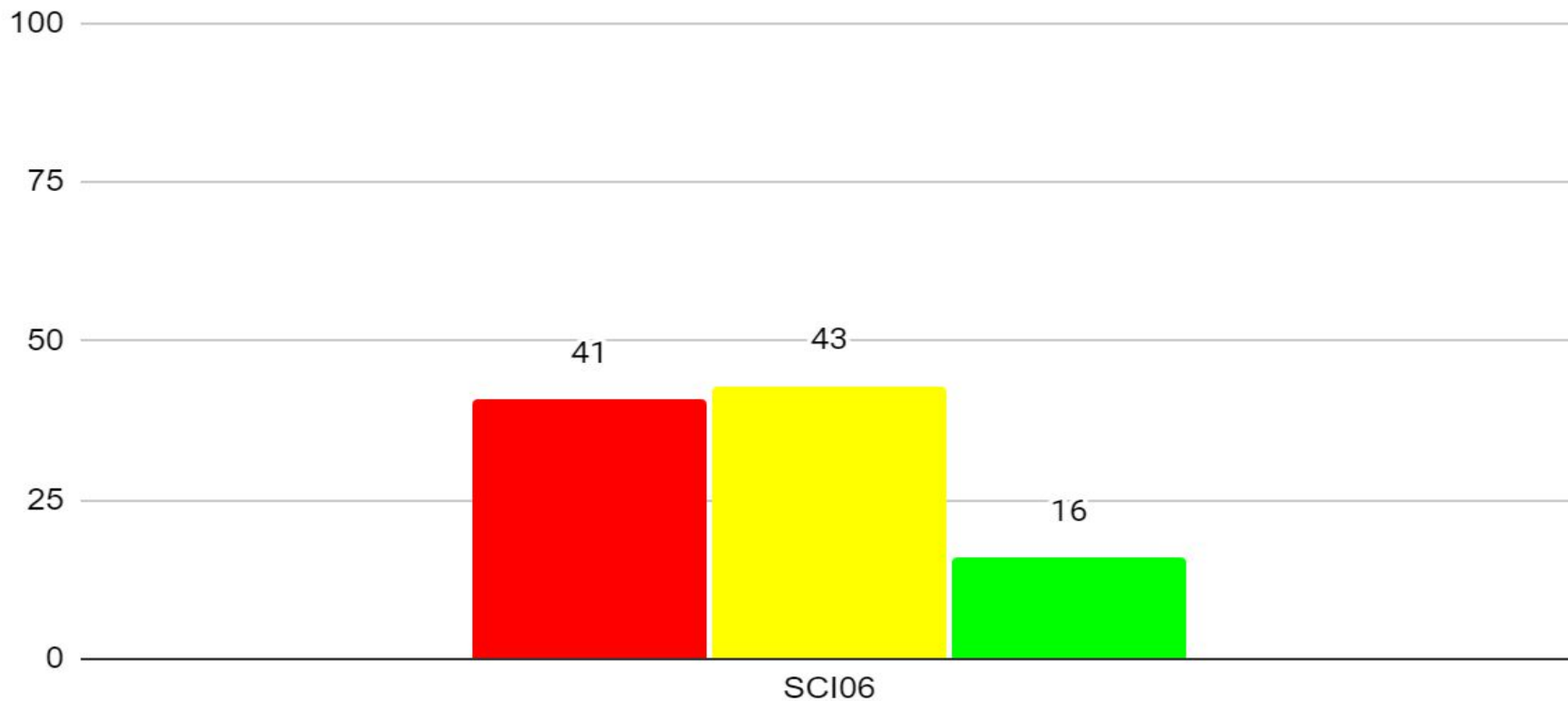
Grade Level Data Mathematics



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2021-22 Fall Start Strong  
Grade Level Data - Science

**Grade Level Data Science**

Strong Support   Some Support   Less Support

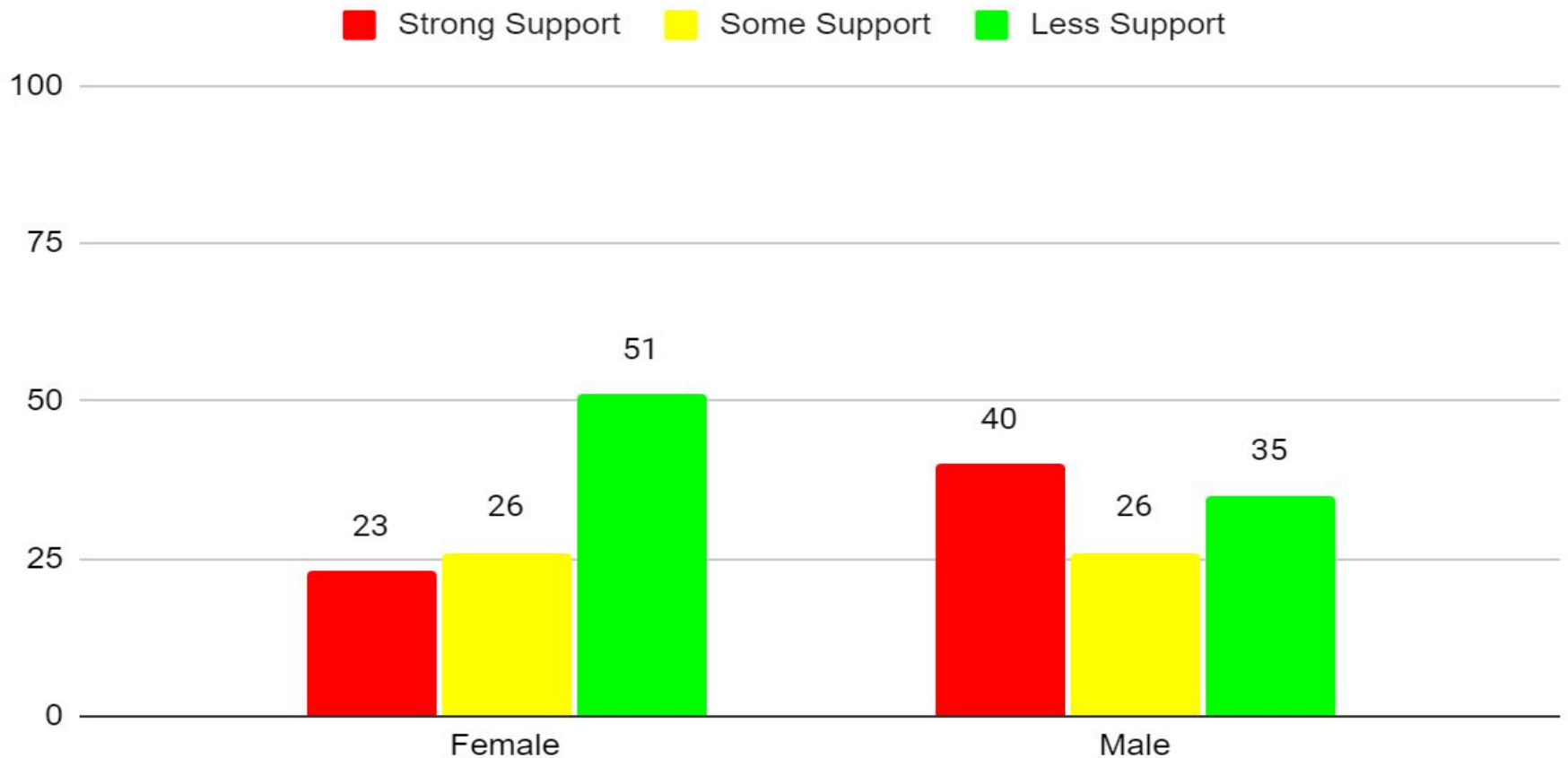


# SOUTH HACKENSACK

## 2021-22 Fall Start Strong Performance by Subgroup

### Gender - English Language Arts

#### Subgroups - Gender ELA



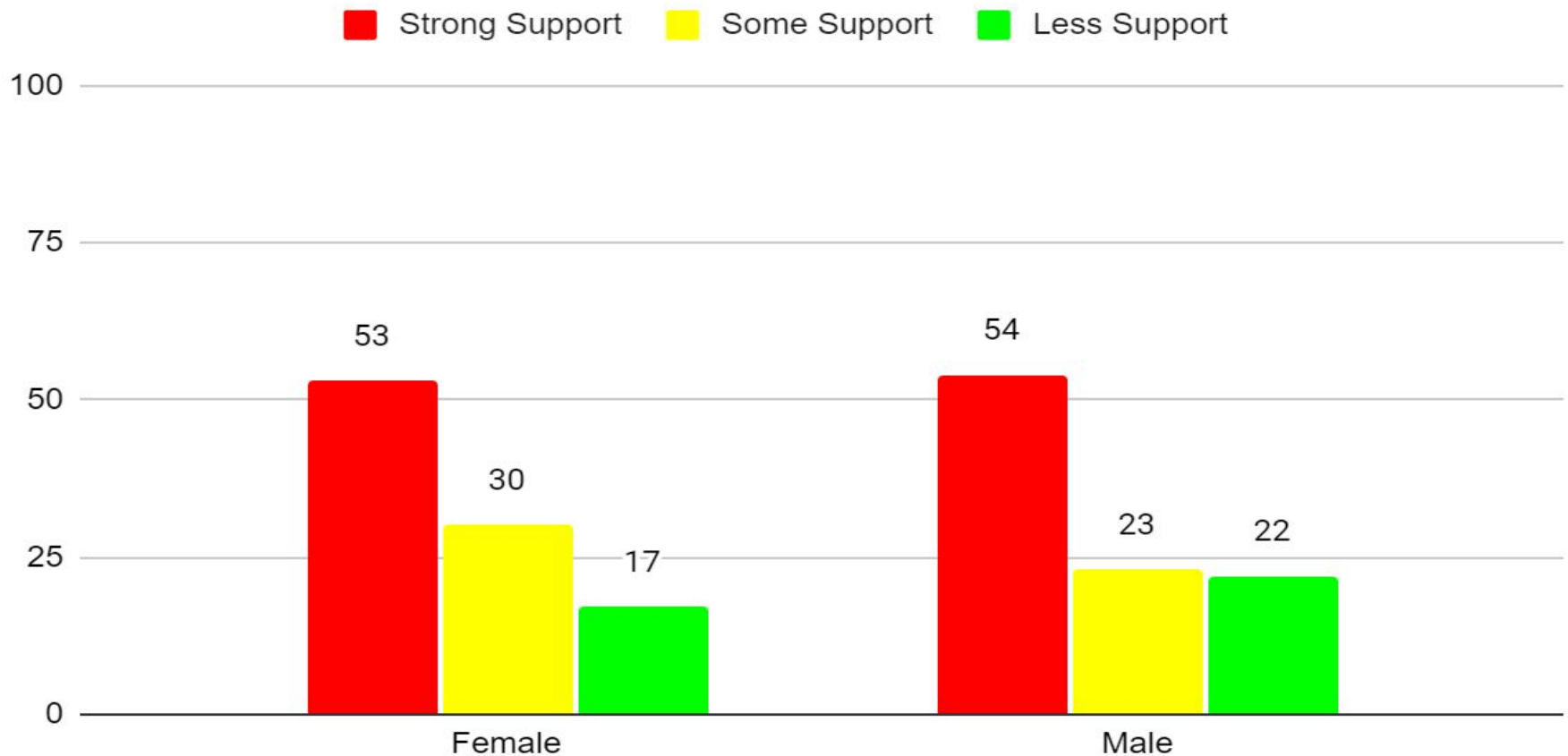


# SOUTH HACKENSACK

## 2021-22 Fall Start Strong Performance by Subgroup

### Gender - Mathematics

#### Subgroups Mathematics

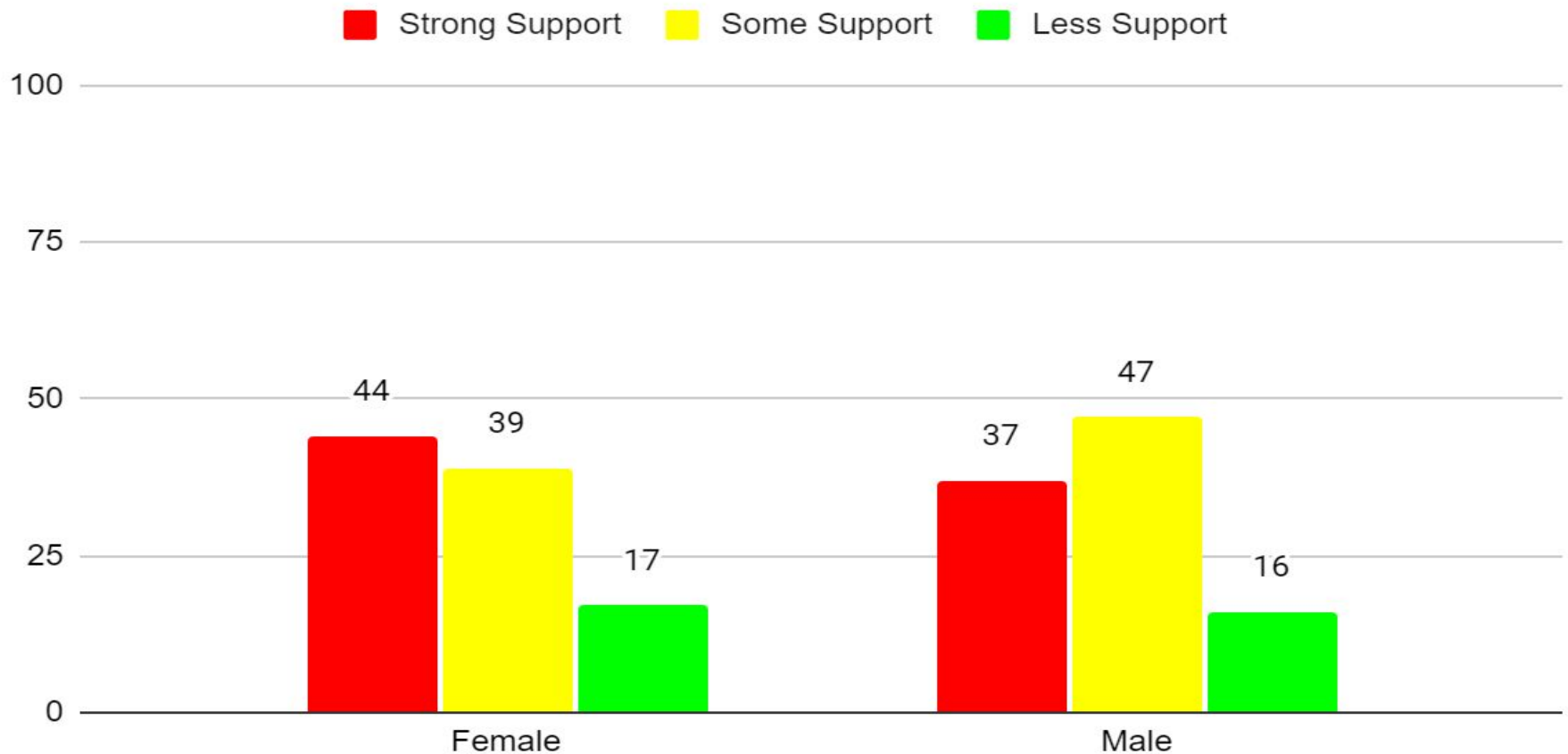


# SOUTH HACKENSACK

## 2021-22 Fall Start Strong Performance by Subgroup

### Gender - Science

### Subgroups Science

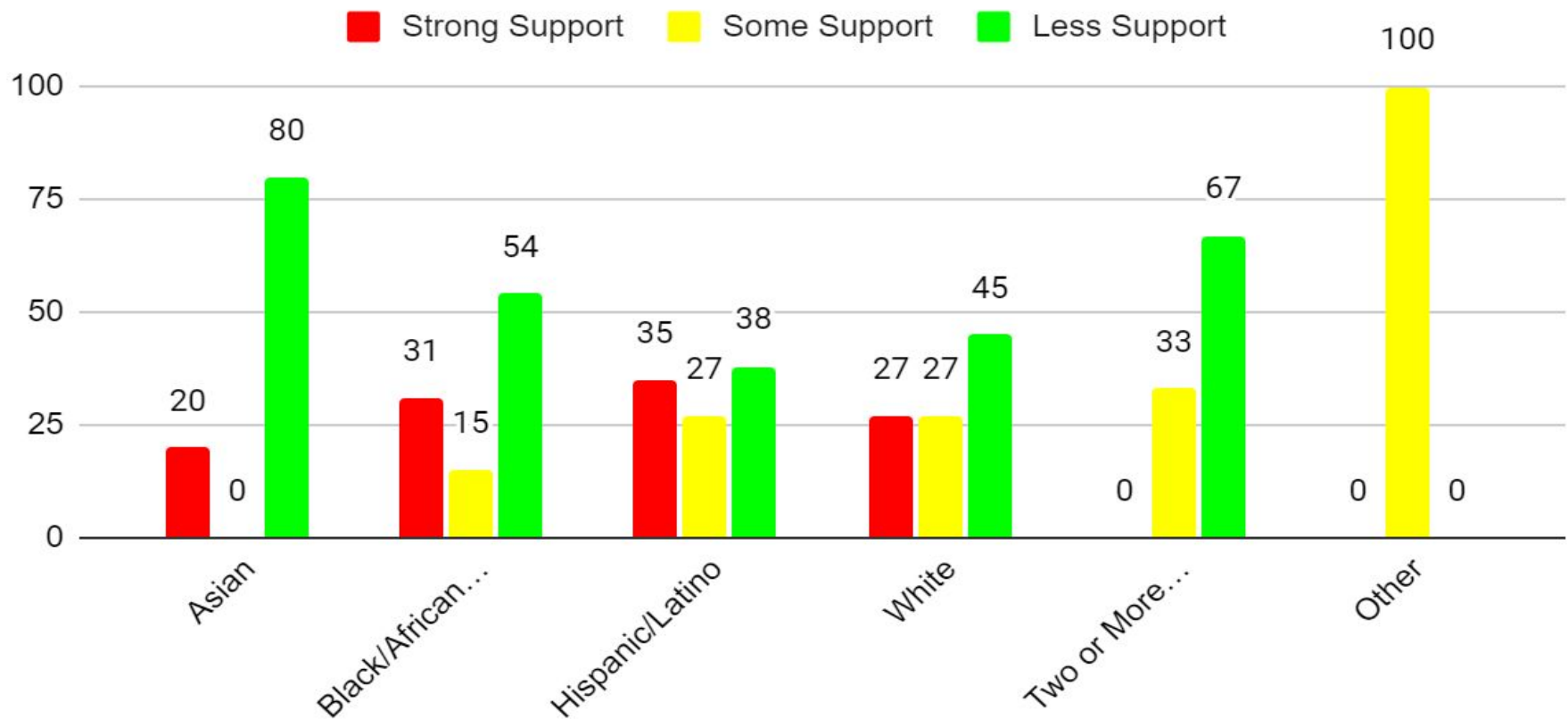


# SOUTH HACKENSACK

## 2021-22 Fall Start Strong Performance by Subgroup

### Race - English Language Arts

#### Subgroups Race ELA

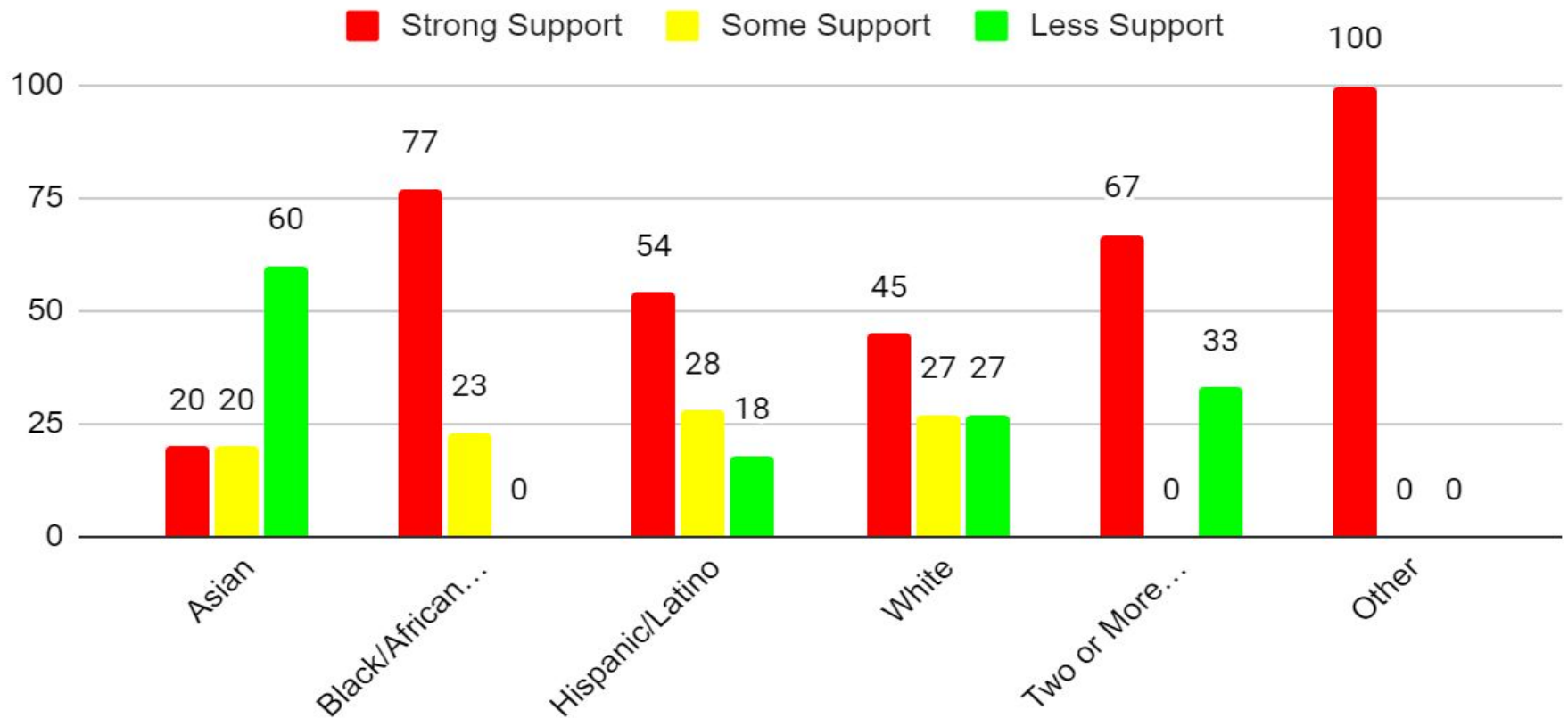


# SOUTH HACKENSACK

## 2021-22 Fall Start Strong Performance by Subgroup

### Race - Mathematics

#### Subgroups Race Mathematics

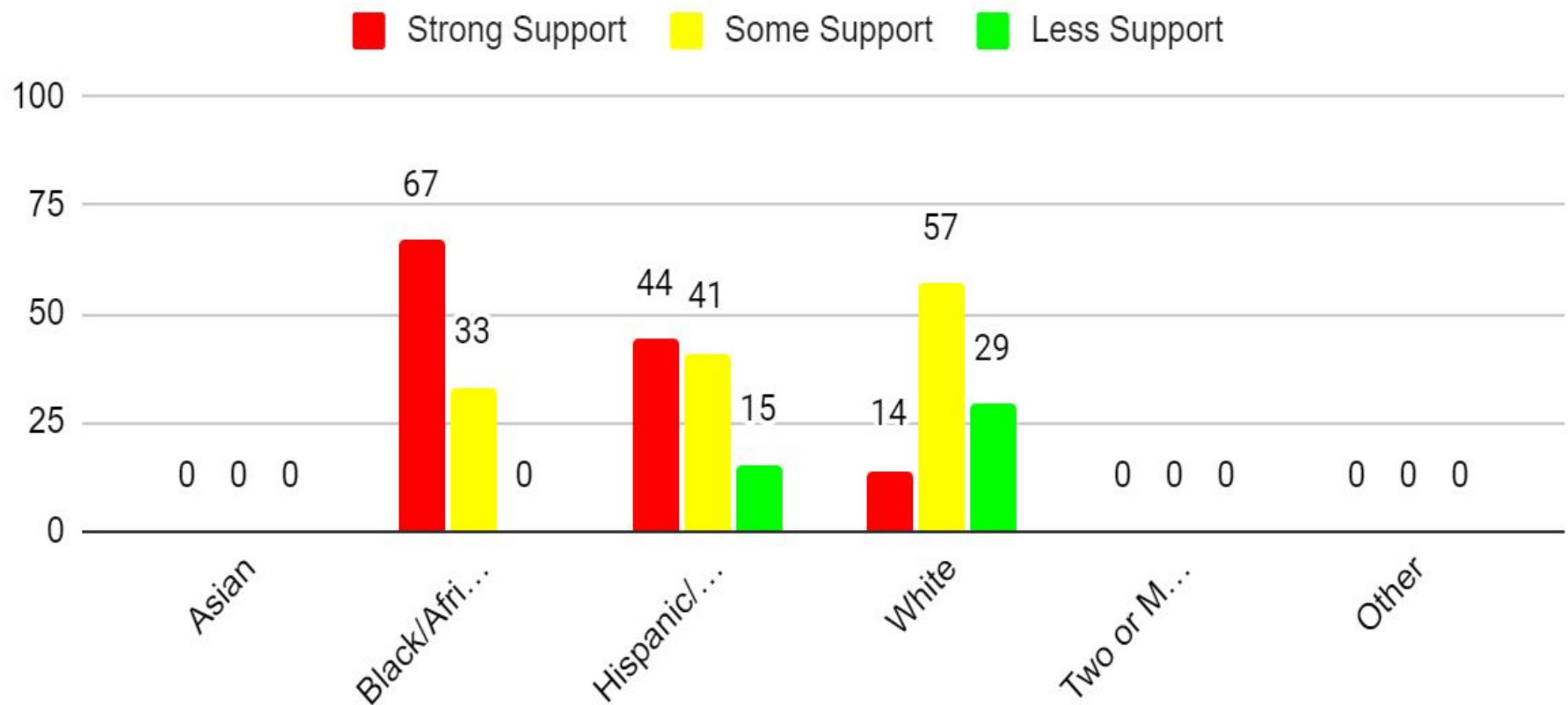


# SOUTH HACKENSACK

## 2021-22 Fall Start Strong Performance by Subgroup

### Race - Science

### Subgroups Race Science

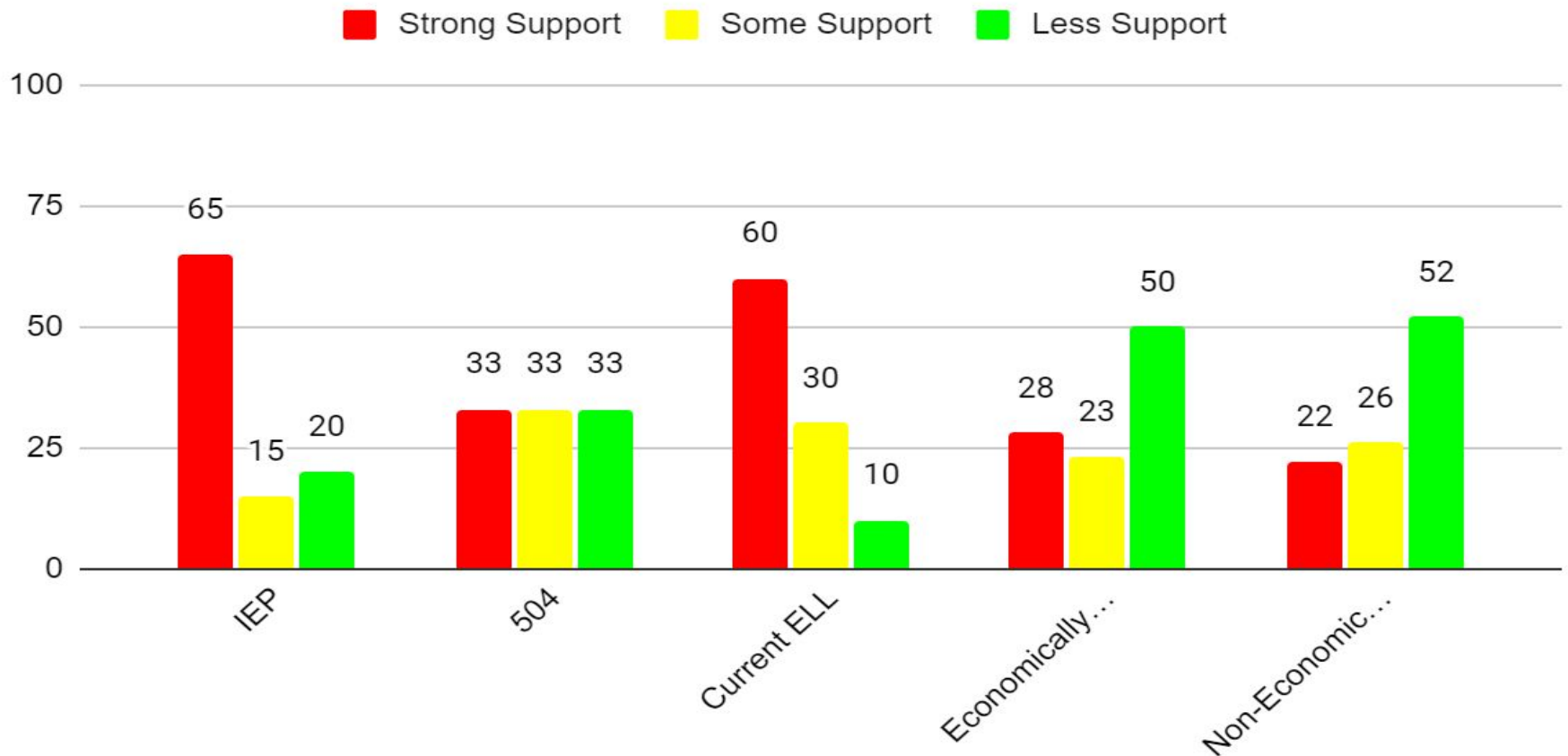


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## 2021-22 Fall Start Strong Performance by Subgroup

### Program - English Language Arts

#### Subgroups Program ELA

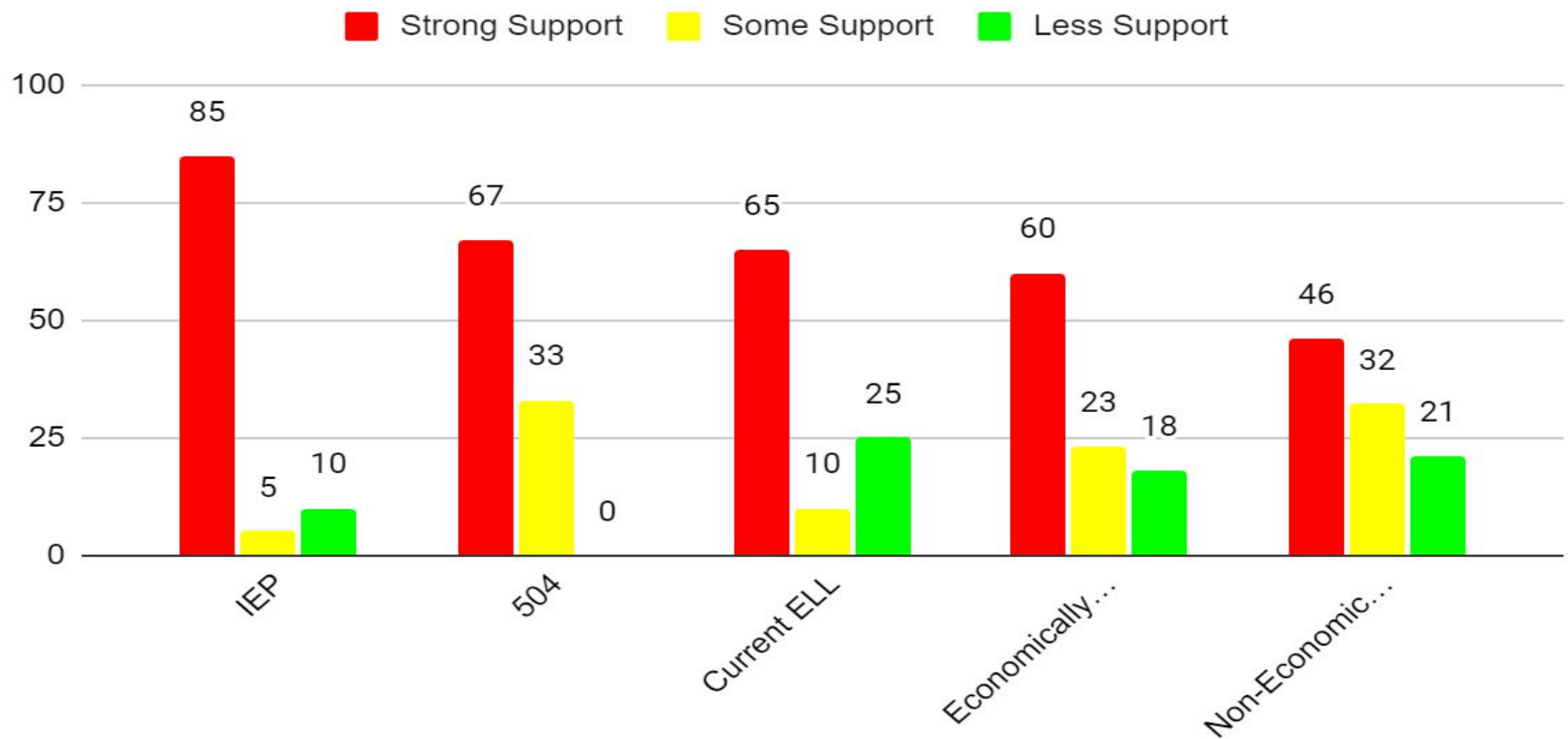


# SOUTH HACKENSACK

## 2021-22 Fall Start Strong Performance by Subgroup

### Program - Mathematics

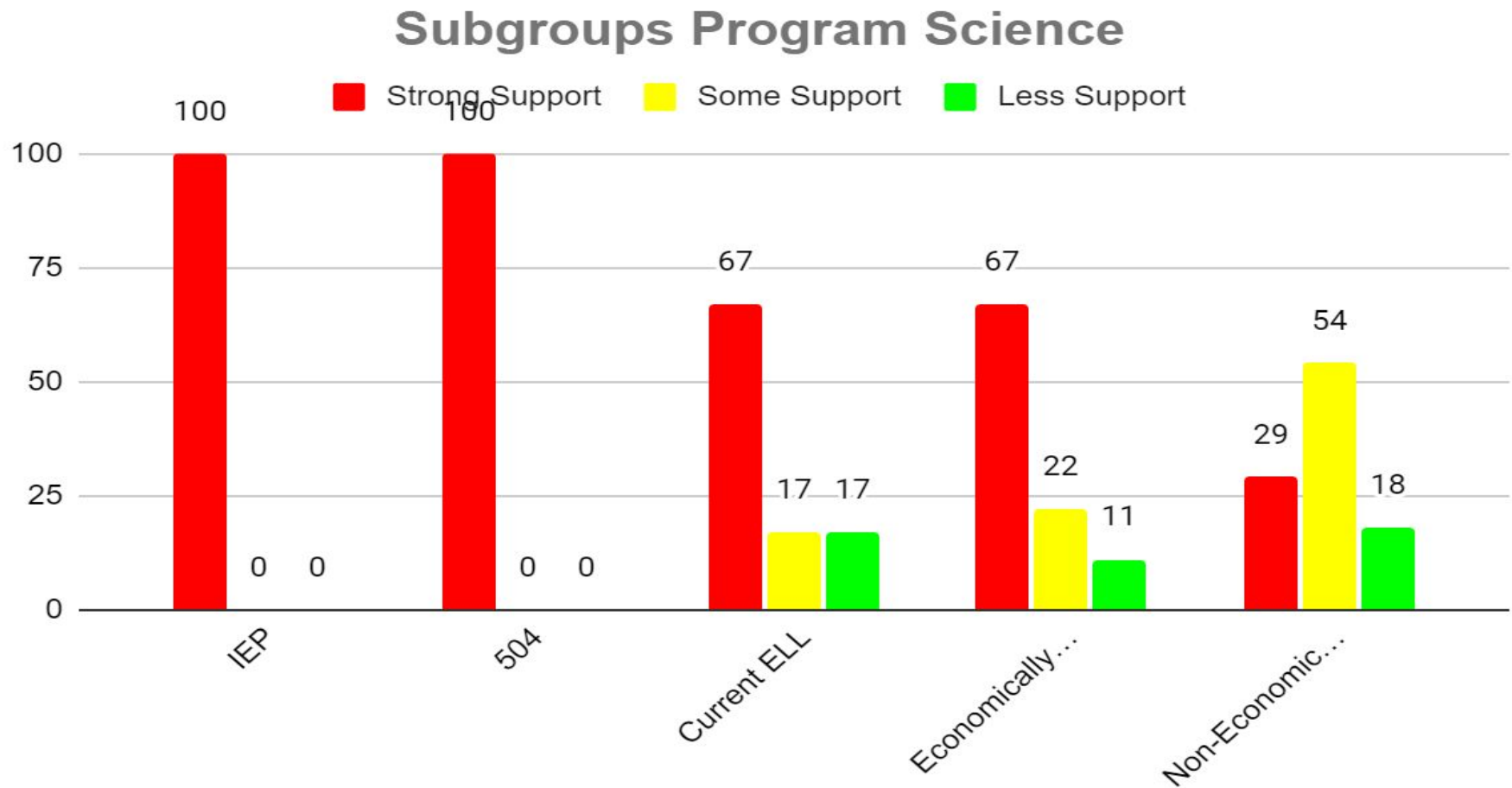
#### Subgroups Program Mathematics



# SOUTH HACKENSACK

## 2021-22 Fall Start Strong Performance by Subgroup

### Program - Science





# WHAT WE LEARNED FROM START STRONG DATA

- Grades 4-8 students required less support in ELA, and the majority of our student subgroups also showed they needed less support
- In Math, students required both strong support and some/less support.
- In Math, we identified several standards where students required strong support and some/less support. Many of the standards are foundational content which allows students to more readily access grade level content.
- In Math, one student subgroup (Asian) required some/less support.
- Overall, Math and Science are the areas where our students need the most support.
- Two student subgroups (SE & ELLs) need strong support in ELA
- In Math & Science, the majority of student subgroups need strong support.

# WHAT'S NEXT?

## Interventions

- Provide targeted interventions at the individual level through targeted small group instruction
- Use Literacy Coach to provide modeling/coaching to teaching staff
- LinkIt Benchmarks K-8 (Standards based assessment 3 times a year)
- Professional Development in the area of Math for all teachers
- Professional Development for Reader's Workshop (K-2) to continue building our foundation
- Increase hands-on activities in Science in elementary grades
- The Extended Curriculum Services Program (small group instruction) - October-April
- IXL Learning for Elementary grades in Math and Middle School in Math/Science
- Review of Resources